

Pressemitteilung:

Course for Teachers: Migration learning in European schools – a practical approach

Im Rahmen des EU-Projektes „MILES – Migration Learning in European Schools“ von Prof. Dr. Dirk Lange, Leiter des Arbeitsbereiches Didaktik der Politischen Bildung am Institut für Politische Wissenschaften, findet vom 19.–26.09.2010 in Afacan/Türkei ein Fortbildungskurs für europäische Lehrerinnen und Lehrer zum Thema Migration und Interkulturelles Lernen statt. Die Fortbildung beinhaltet Elemente der Anti-Bias-Arbeit und schließt rassismuskritische, migrationspolitische und interkulturelle Anteile mit ein.

Weitere Informationen zum Projekt MILES finden sich unter:

<http://www.ipw.uni-hannover.de/3690.html>

Informationen über den Fortbildungskurs finden sich unter:

<https://webgate.ec.europa.eu/lp/istcoursedatabase/index.cfm?fuseaction=DisplayCourse&cid=23103>

Die Unterkunft/Bildungsstätte in Afacan/Türkei:

<http://www.afacan.de>

Kontakt: AGORA Politische Bildung, Tel. 0511/762-4698, agora@ipw.uni-hannover.de

Ansprechperson: Frau Mirjam Häger, mirjam.haeger@uni-oldenburg.de

(Ausschreibung in engl. Sprache)

Migration learning in European schools - a practical approach

You are most welcome to go to a course for teachers in September 2010 to learn more about practical work with migration themes in schools.

DATES: 19.-26. September 2010

PLACE: Afacan (Aliğa), Turkey

Migration and migrants in European schools are topics which become more and more relevant in many countries. How can teachers be supported to deal with it? What practical approaches for everyday teaching situations could be helpful?

This course is a product of a European Comenius Project in cooperation with the University of Hannover and other European Partners.

INFORMATION:

Teacher Training Course in Afacan (Aliğa) Turkey in September 2010

Livelong Learning Programme Reference Number: DE-2010-1023-001

REGISTRATION DEADLINE: 30.4.2010

TITEL:

Migration learning in European schools - a practical approach.

Using exercises and materials on the topic of migration as part of intercultural education.

PREPARATION:

Reflecting on migration issues in your country

OBJECTIVES:

Participants will:

- be able to realize links and issues arising from migration
- obtain an overview of the European migration history
- get to know the Turkish educational system and have the chance to visit a Turkish school
- receive specific information on migration and diversity in Turkey
- be introduced to and test exercises and material that can be incorporated in teaching in different subjects and grades (for pupils aged 10-19).
- learn to be aware of racism and get to know its different dimensions.
- self-reflect by critically analyzing own attitudes and the power structures of society
- get to know examples of enquiry based learning teaching methods which are linked to migration topics

STRUCTURE:

The course will include lectures and workshops.

Participants will get opportunities for group work, for self reflection, for testing methods, for discussing with each other and sharing own experiences.

The introduced methods for migration learning are for the most part “active learning” based exercises, i.e. personal story, empirical approaches, questionnaires, interviews, video work, field trips, role play, pedagogical games, document analysis and so on.

COSTS:

1.450 Euro

The National Agency could pay the fee. Therefore you have to apply for the course at your National Agency and they will decide if you can take part in the course.

The course number is: DE-2010-1023-001

If you are interested, please contact Mirjam Häger at the University of Oldenburg (Hannover) in Germany.

E-MAIL: mirjam.haeger@uni-oldenburg.de